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VEER NARMAD SOUTH GUJARAT UNIVERSITY

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વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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પરીપત્ર

The University Grants Commission (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations, 2022 ની જોગવાઈઓને અનુરૂપ પીએચ.ડી. કોર્ષવર્કના અભ્યાસક્રમને અદ્યતન કરવા અંગે રૂરલ સ્ટડીઝ વિષયની RESEARCH AND RECOGNITION COMMITTEE ની તા. ૧૫/૦૭/૨૦૨૫ ની સભાના ઠરાવ ક્રમાંક (૧) થી તૈયાર કરેલ આ સાથે સામેલ અભ્યાસક્રમને એકેડેમિક કાઉન્સિલે તેની તા. ૧૪/૦૮/૨૦૨૫ ની સભાના ઠરાવ ક્રમાંક (૧૭) થી નીચે મુજબ મંજૂર કરેલ છે. તદ્દનુસાર ઘટતી કાર્યવાહી કરવાની જાણ કરવામાં આવે છે.

એકેડેમિક કાઉન્સિલની તા. ૧૪/૦૮/૨૦૨૫ ની સભાનો ઠરાવ ક્રમાંક : (૧૭)

:: આથી ઠરાવવામાં આવે છે કે, રૂરલ સ્ટડીઝ વિષયની RRC ની તા. ૧૫/૦૭/૨૦૨૫ ઠરાવ ક્રમાંક : ૧ થી કરેલ ભલામણ સ્વીકારી મંજૂર કરવામાં આવે છે.


કુલ સચિવ વતી

ક્રમાંક : પીએચ.ડી./કોર્ષવર્ક/૨૨૨૧૧/૨૦૨૫

તા.૨૦/૦૮/૨૦૨૫

પ્રતિ,

૧. તમામ કોલેજના આચાર્યશ્રીઓ, યુનિવર્સિટીના વિવિધ વિભાગોના વડાશ્રીઓ, યુનિવર્સિટી પરિસરના સ્વનિર્ભર અભ્યાસક્રમોના કો-ઓર્ડિનેટરશ્રીઓ, તમામ પીએચ.ડી.ના માર્ગદર્શક શિક્ષકશ્રીઓ તરફ જાણ તથા અમલ કરવા સારૂ...

૨. યુનિવર્સિટીના તમામ વહીવટી વિભાગોના વડાશ્રીઓ તરફ જાણ તથા જરૂરી કાર્યવાહી અંગે...

Veer Narmad South Gujarat University, Surat

Faculty of Rural Studies

Ph.D. Coursework Structure

Effective from: June,2025

Course No.	Course Name	Teaching Per week	Course Credit	University Examination		Internal Marks	Total Marks
		Theory		Duration	Marks		
1	Rural Studies -I	4	4	2Hrs	50	50	100
2	Rural Studies -II	4	4	2Hrs	50	50	100
3	Research Methodology and Publication Ethics	4	4	2Hrs	50	50	100

Syllabus: Ph.D. Coursework

Faculty of Rural Studies

Name of Programme	Ph.D. Coursework
Program Outcomes	<p>PO1: PO1 : Fundamental Knowledge Enrichment Program trains research scholars with the basics components of Indian Rural Community. It includes Village - A way of Life - A Concept, Types of villages, Rural and Urban Life: Characteristics of rural and urban life, Deference between Rural and Urban Life, Interaction between village and city , Peasant Society.</p> <p>PO2 : Critical Thinking Development The program develops the skills of critical thinking, identifying root causes of the problem and their solutions, evaluative learning of various techniques, and understanding the essence of the problem.</p> <p>PO3: Evaluation of the problems The program The program trains research scholars with the latest methodologies that are being used in evaluation of the problems faced by the rural society. The continuous syllabi review adds value to the program for the outgoing students and make them ready to face challenging demands of the real world.</p>

	<p>PO4: Resource mapping The program teaches the research scholars to apply the advanced tools to evaluate the human and natural resources to solve real world problems faced by the rural society.</p> <p>PO5 : Nurturing Project Planning and Management Capabilities The program trains students for designing and conceptualizing the village development plans through techniques of PRA and augmenting the resources and Government interventions for sustainable rural development.</p> <p>PO6 : Real World Problem the Real world problems related to climate change, sustainable development and gender sensitization provides the candidates exposure to work in the challenging and demanding environment of the rural areas.</p> <p>PO7 : Team Work and Leadership Development Trains Research scholars to work in a team and also to take leadership of the of the project development team.</p>
<p style="text-align: center;">Program Specific Outcomes</p>	<p>PSO1 : Develop and strengthen the fundamental core concepts that are required to solve complex problems of rural areas.</p> <p>PSO2 : Develop the professional and entrepreneurship skills that needs independent logical and analytical thinking, teamwork and leadership.</p> <p>PSO3 : Nurture the scholars to investigate for the design and development of a workable solution for a real world problem</p> <p>PSO4 : Develop research scholars for self-learning, practicing challenging problem solution provision and ultimately betterment of rural people.</p> <p>PSO5 : Train research scholars to apply managerial skills to learn diagnostic abilities to solve the problems of rural people in various fields including livelihood support.</p> <p>PSO6 : Train research scholars to use recent methods of data collection, analysis and interpretation.</p> <p>PSO7 : Train research scholars to take-up the real world challenges to develop workable solution to a specific problem</p> <p>PSO8 : Inculcate the passion for continuous learning and doing research for making a successful professional career.</p>

Veer Narmad South Gujarat University, Surat

Faculty of Rural Studies

Ph.D. Coursework Syllabus

Course Title : Rural Studies - I

Course Code: PHDCRS: 01

Credit : 4

Course Objectives:

1. To Develop students' understanding of agriculture and allied technologies.
2. Promote a deeper understanding of Common property resource management for sustainable Livelihood.
3. Familiarize students with the Watershed and Rain Water Harvesting Management
4. Promote a deeper understanding of Extension for Sustainable Rural Development

Course Outcomes:

- CO1. Students will be able to demonstrate an understanding of agriculture and allied technologies.
- CO2. Students will be able to an understanding of the common property resource management for sustainable Livelihood.
- CO3. Students will be able to explain the key concepts and methods of Water Harvesting and soil conservation in Rainfed areas
- CO4. Students will be able to demonstrate an understanding of the Extension for Sustainable Rural Development and Extension strategy for Disaster management

(A) Agriculture and Allied Technologies

- Indian Agriculture, characteristics and its role in national economy
- Recent practices in Agricultural development
- Government policies to sustain agriculture
- Importance of Animal Husbandry in poverty elimination in rainfed areas
- Government initiatives to develop Dairy sectors

(B) Common Property Resource Management for Sustainable Livelihood

- CPRM – Concept and Tragedy of Commons
- Need, Importance and different methods of CPRM
- Role of Natural resources in rural livelihood pattern
- Need and techniques of NRM to sustain livelihood
- Gender issues in livelihood development

(C) Watershed and Rain Water Harvesting Management

- Watershed Concept and need for Drainage line treatment
- Traditional methods of Water Harvesting in Rainfed areas of India
- Modern technologies for soil and water conservation
- Modern irrigation techniques for optimum utility of water
- Use of GIS technology

(D) Extension for Sustainable Rural Development

- Need for developing extension strategy for NRM
- Extension strategy for conservation of Soil, Water, Air and Forest
- Extension strategy for Disaster management
- Role of Government in NRM
- Role of CSR in NRM

Reference:

1. A Handbook of Agriculture
2. A Handbook of Animal Husbandry
3. Patel A.R. and Khankhoje D.P., Rural Economics, Ch 1 and 2
4. Sharma A.N. Economics Structure of Indian Agriculture

Veer Narmad South Gujarat University, Surat

Faculty of Rural Studies

Ph.D. Coursework Syllabus

Course Title : Rural Studies - II

Course Code: PHDCRS: 02

Credit : 4

Course Objectives:

1. To Develop students' understanding of Indian rural community, rural structure, rural re - construction in india.
2. Promote a deeper understanding of rural development and approaches to rural development in india.

Course Outcomes:

- CO1. Students will be able to demonstrate an understanding of the Indian Rural community and peasant society in india.
- CO2. Students will be able to an understanding of the rural social structure, dynamics of caste system, social stratification and migration.
- CO3. Students will be able to explain the key concepts and principles of a Rural Re-Construction and role of various Agencies for Rural Re - Construction in india.
- CO4. Students will be able to demonstrate an understanding of the rural development and approaches in indian perspectives.
- A. Indian Rural Community : Meaning, Characteristics of Indian Rural Community, Village - A way of Life - A Concept, Types of villages, Rural and Urban Life: Characteristics of rural and urban life, Deference between Rural and Urban Life, Interaction between village and city , Peasant Society
 - B. Rural Social Structure: Indian Caste System: Meaning, Nature and functions, Dynamics of Caste System, Social Stratification: Bases,forms and emerging Patterns, Class: Meaning, functions,Changes and Emerging Patterns. Migration: Meaning and types of migration, factors of migration
 - C. Rural Re- Construction in India: Importance, Aims, Methods, Development of Rural Re - Construction Programme in India and role of various Agencies for Rural Re - Construction(Co-operation, Bhoodan,Sampatidan, Gramdan, Sarvodaya, Antyodaya), Process of Social Change
 - D. Rural Development : Meaning, Scope,Aims, Strategy, Policy framework, Importace of Rural development, National Programmes of Rural Development, Issues in Rural Development.

- E. Approaches to Rural Development : Rural Industrialisation, Land reforms, Social Forestry, Agriculture and rural development

Referencies:

1. Desai, Vasant(2020), Rural Development in India, Himalaya Publishing House.
2. Gupta Motilal((2003), Bharatme Samaj(hindi), Rajasthan Hindi Granth Akadamy, Jaypur
3. Gupta M.L & D.D.Sharma(1983), Indian Rural Sociology, Sahity Bhavan, Aagra.
4. Lalitha, N. 2004, RURAL DEVELOPMENT IN INDIA, Dominent Publishers and Distributors, 116A, South Anarkali, Delhi 110 051, India.
5. Pandey, Vinita(2016), Indian society and culture, Rawat Publications.
6. Sahu,B.K. 2003, RURAL DEVELOPMENT IN INDIA, Anmol Publications Pvt. Ltd., New Delhi 110 002, India.
7. Sharma, Manoj, 2004, LOCAL GOVERNMENT RURAL AND URBAN, Anmol Publication Pvt. Ltd., New Delhi 110 002.

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Ph.D. Coursework Syllabus

Course Title : Research Methodology and Publication Ethics

Course Code: PHDCRS: 03

Credit : 4

Course Objectives:

1. Students will learn about the philosophy of Social Science, science and logic.
2. Students will learn how to define research problems, formulate research questions, and develop appropriate research methodologies.
- 3.
4. Students will learn about research integrity, intellectual honesty, and the importance of ethical conduct in all stages of research.
5. Students will learn to recognize and avoid predatory journals and publishers.

Course Outcomes:

- CO1. Students will be able to demonstrate an understanding of the Philosophy and science
- CO2. Students will be able to an understanding of the emerging trends and theory as well as hypothesis.
- CO3. Students will be able to explain the methods of data collection and application of computer in research analysis.
- CO4. Students will be able to demonstrate an understanding of the Issues of ethics and values in social research.

1. Philosophy and Science:

Introduction to philosophy: definition, nature and scope, concept, branches philosophy of Social Science; Science and Logic; Elements of Logical Analysis (Induction and Deduction)

2. Fundamental of conducting Research:

Emerging trends in sociological inquiry; (Assignment based)
The use of Theory, facts & Hypothesis in social Research
Framing of research questions/hypothesis;

3. Methods of data collection and analysis:

Qualitative & Quantitative Methods of Data Collection

Sample; Pre-testing; Pilot Survey; Survey;

Interview; Questionnaire; Observation; Content analysis; Case Study;

Application of Computer in Research

4. Issues of Ethics and values in Social research :

Ethics: definition, moral philosophy, nature of moral judgments and reactions

Ethics with respect to science and research

Intellectual honesty and research integrity

Scientific misconducts: Falsification, Fabrication and Plagiarism (FFP)

Selective reporting and misrepresentation of data

Evaluation of research report

5. Publication Ethics:

Publication ethics: definition, introduction and importance

Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.

Conflicts of interest

Publication misconduct : definition, concept, problems that lead to unethical behavior and vice versa, types

Violation of publication ethics, authorship and contributor ship

Identification of publication misconduct, complains and appeals

Redundant Publications: duplicate and overlapping publications, salami slicing

Predatory publishers and journals

6. Practice: Open access publications and initiatives

Presentation of research: Oral and Written (abstracts/synopsis)

(a) Report writing and the writing of research papers

(b) Presentation of research proposals

(c) Use of AI

References Books Recommended

1. Samir Okasha(2008), Philosophy of Science: A Very Short Introduction, Oxford

University Press, ISBN-13, 978-0192802835.

2. Alan Bryman : Social Research Method, Oxford University press, 2004.

3. Atal, Y.: Indian Sociology from Where to Where, Rawat publication, New Delhi, 2003

4. Baker, T.L. : Doing Social Research Mc Graw -Hill pub, 1988

5. Bottomore, T.B : Sociology: A Guide to Problems and Literature (3rd impression) Blackie and son (India) Ltd. 1975

6. Colin Robson : Real World Research, Blackwell pub. 1993

7. Czaja and Blair : Designing Surveys: A Guide of Decision and Procedures, Pine Forge press Sage Publication New Delhi, 2005

8. Christina Hughes : Key Concept in Feminist theory and research, Sage Publication, New Delhi, 2002

9. Durkheim, E : The Rules of Sociological Methods, Free press, 1982

10. Earl Babbie : The Practice of Social research (10th ed.), Thomson

11. Wadworth, 2004 Gadamer and : Truth and Method (2nd ed.), Reocour Continuum International Publishing

12. Giddens, A. : New Rules of sociological Methods, Stanford University Press, 1993.

13. Goode and Hatt : Methods in Social Research, Mc Graw Hill Co. Ltd., 1952
14. Gouldner Alwin, W : The Coming Crisis of Western Sociology, The Basic Books, 1980 Gupta, S.P. : Statistical Methods, S. Chand & Co., 1996
15. Haralambos and: Themes and perspective in Sociology,
16. Holborn Collins, London, 2000
17. Hardiman, David : Gandhi in His Time and Ours. Permanent Black, Delhi, 2003
18. Kensen, K.B (ed.) : A Handbook of media and communication: Qualitative and Quantitative Methodology Routledge London, 2005
19. Kerlinger , F.N. : Foundation of Behavioural Research, Half Ronehartand Winston, New York, 1973
20. Max Weber : Methodology of social sciences. Free Press, 1949
21. Mel Churton : Theory and Method, Mac Million Press Ltd. London, 2000
22. Merton, R.K : Social theory and social structure, Free press, 1988
23. Mukherji, P.N. : Popular Prakashan, Bombay, 1986
24. Nash, J. (ed.) : Social Movements: an Anthropological reader. Blackwell Publishing Oxford, 2005
25. Oommen, T.K. and: Indian sociology: Reflection and Introspection,
26. Oommen, T.K. : Nation, Civil Society and Social Movement, Sage, New Delhi, 2004
27. P.V. Young : Scientific Surveys and Research, Prentice Hall, 1984
28. Popper, Karl : Conjectures and Refutations: The Growth of Scientific Knowledge, Routledge and Kegan Paul, London, 1969
29. S. Sarantakos : Social Research, Palgrave, 1988
30. Shah, G (ed.) : Social Transformation in India Vol.2, Rawat publication, New Delhi, 1997
31. Thomas Kuhan : The Structure of Scientific Revolution, University of Chicago, 1962/70
32. Thakur D. : The Research Methodology in Social Sciences, Deep and Deep Publications,
33. New Delhi, 1998
34. W.L Neuman : Social Research Method: Qualitative and Quantitative Approach (5th ed.), Allyn and Bacon, 2002
35. Bird, A. (2006). Philosophy of Science. Routledge.
36. MacIntyre, Alasdair (1967) A Short History of Ethics. London.
37. P. Chaddah, (2018) Ethics in Competitive Research: Do not get scooped; do not get plagiarized, ISBN:978-9387480865
38. National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). *On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition. National Academies Press.*
39. Resnik, D. B. (2011). What is ethics in research & why is it important. *National Institute of Environmental Health Sciences, 1-10*. Retrieved from <https://www.niehs.nih.gov/research/resources/bioethics/whatis/index.cfm>
40. Beall, J. (2012). Predatory publishers are corrupting open access. *Nature*, 489(7415), 179-179. <http://doi.org/10.1038/489179a>
41. Indian National Science Academy (INSA), Ethics in Science Education, Research and Governance (2019), ISBN: 978-81-939482-1-7.
42. http://www.insaindia.res.in/pdf/Ethics_Book.pdf